

In response to the Examiner's second preliminary note, Applicant has submitted an IDS mailed Nov. 8, 1999 with the requisite fee for consideration.

In response to the Objection that the Detailed Description of the Invention does not utilize reference numerals which refer to reference numerals in the drawings, Applicant is unable to find any requirement to use such reference numerals. Nonetheless, Applicant has provided two copies of Fig. 1 with reference numerals marked in red and requested corresponding amendments be made to the specification to overcome this objection. (It is noted that although informal drawings were filed with the case, marked-up Fig. 1 is a formal drawing.) Upon indication of acceptance of the amendments, Applicant will submit formal drawings with the amendments included. If the Examiner maintains this objection, Applicant respectfully requests further clarification.

In response to the Objection that an abstract is missing, Applicant has provided a copy of the abstract which was filed with the original papers.

In response to the Objection directed to providing information on related applications, Applicant has requested corresponding amendments be made to the specification to overcome this objection.

Claims 1-4 and 7-8 stand rejected under 35 USC 102(b) as being anticipated by Lee et al. ('454). Claims 10-15 stand rejected under 35 USC 103(a) as being unpatentable over Lee in view of Bales. The claims have been cancelled so the rejection is moot.

A discussion of the Examiner's statements made in the previous rejection is provided to aid in the understanding of the newly added claims. The Examiner cited p. 8 lines 28-33 as relating to student profiles. Lee discloses that the teacher and/or a system program can use the results of the homework assignments in conjunction with each student's progress to assign lesson segments to each student, tailoring each student's individual learning program. (Lee page 8 lines 28-36 and page 9 lines 1-2) In contrast, Applicant's invention includes *storing profiles of learners, which contain information about characteristics of each learner's style of learning; selecting a presentation from the collection of different presentations based on the learner's profile; and making the selected presentation to the learner.* (Claim 16) Lee does not disclose or suggest such steps. For example, on p. 8, lines

1-9, Lee states "some topics, such as biology, are particularly conducive to teaching via film presentation." This seems to preclude recognition that each learner may be more (or less) receptive to different presentations covering a given topic.

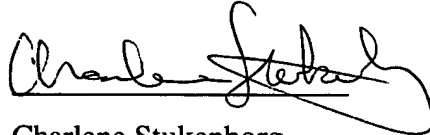
The Examiner cited p.7 lines 17-28 as having text and illustration lessons. However, a clear reading of Lee's disclosure indicates that **one lesson** segment might include the text of the story and illustrations, each occupying one half of the display. (p. 7 lines 19-24, bold emphasis added). This one lesson segment appears to be provided for all students regardless of a student's individual learning requirements.

In response to the Examiner's remarks about Applicant's arguments, Applicant disagrees with the Examiner's characterization of Applicant's previous statements. Applicant has cancelled the rejected claims and has provided new claims 16-18 to further clarify the differences between Applicant's claimed invention and the disclosure of Lee. Applicant believes the newly added claims are within the scope of the previous search and respectfully requests consideration of the application as amended. Support for the new claims is found, for example, on page 5 lines 18-23, page 14 lines 28-32 and page 22 lines 29-34.

A request for a three month extension of time has been included with this response. It is respectfully requested that, if necessary to effect a timely response, this paper be considered as a Petition for an Extension of Time sufficient to effect a timely response and shortages in fees be charged or any overpayment in fees credited to Deposit Account No. 14-0225.

In view of the above, it is submitted that this application is in good order for allowance, and such early action is respectfully solicited. Should matters remain which the Examiner believes could be resolved in a telephone interview, the Examiner is requested to call the Applicant's undersigned attorney.

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'Charlene Stukenborg', written over a horizontal line.

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